

English Language Comprehension and Reading

1. Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes
2. Read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)
3. Read many common exception words
4. Read aloud many words quickly and accurately without overt sounding and blending
5. Round out many unfamiliar words accurately
6. Answer questions in discussion with the teacher and make simple inferences
7. Read accurately most words of two or more syllables
8. Read most words containing common suffixes
9. Read most common exception words
10. Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words
11. Sound out most unfamiliar words accurately, without undue hesitation
12. Check it makes sense to them, correcting any inaccurate reading
13. Answer questions and make some inferences
14. Explain what has happened so far in what they have read

English Writing

1. Write sentences that are sequenced to form a short narrative (real or fictional)
2. Demarcate some sentences with capital letters and full stops
3. Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
4. Spell some common exception words
5. Form lower-case letters in the correct direction, starting and finishing in the right place
6. Form lower-case letters of the correct size relative to one another in some of their writing
7. Use spacing between words
8. Write simple, coherent narratives about personal experiences and those of others (real or fictional)
9. Write about real events, recording these simply and clearly
10. Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
11. Use present and past tense mostly correctly and consistently
12. Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
13. Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others
14. Spell many common exception words
15. Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
16. Use spacing between words that reflects the size of the letters

MATHS

1. Read and write numbers in numerals up to 100
2. Partition a two-digit number into tens and ones to demonstrate an understanding of place value, though they may use structured resources¹ to support them
3. Add and subtract two-digit numbers and ones, and two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. $23 + 5$; $46 + 20$; $16 - 5$; $88 - 30$)
4. Recall at least four of the six number bonds for 10 and reason about associated facts (e.g. $6 + 4 = 10$, therefore $4 + 6 = 10$ and $10 - 6 = 4$)
5. Count in twos, fives and tens from 0 and use this to solve problems
6. Know the value of different coins
7. Name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g. triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres)
8. Standard 6 (Working towards the KS1 expected standard)
9. Read scales in divisions of ones, twos, fives and tens
10. Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
11. Add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
12. Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships
13. Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
14. Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole
15. Use different coins to make the same amount
16. Read the time on a clock to the nearest 15 minutes
17. Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry