

ENGLISH**Reading - Word Reading**

1. Apply phonic knowledge and skills as the route to decode words
2. Respond speedily with the correct sound to graphemes for all 40+ phonemes including alternative sounds for graphemes
3. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
4. Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
5. Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
6. Read other words of more than one syllable that contain taught GPCs
7. Read words with contractions, and understand that the apostrophe represents the omitted letter(s)
8. Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words

Reading - Comprehension

1. Develop pleasure in reading, motivation to read, vocabulary and understanding.
2. Understand what they read, in books they can read independently
3. Participate in discussion about what is read to them, taking turns and listening to what others say
4. Explain clearly their understanding of what is read to them.

Writing - Transcription Year 1

1. Dictation
2. Spell words containing each of the 40+ phonemes already taught
3. Spell common exception words
4. Spell the days of the week
5. Name the letters of the alphabet - Year 1
6. Name the letters of the alphabet in order
7. Use letter names to distinguish between alternative spellings of the same sound
8. Add prefixes and suffixes
9. Apply simple spelling rules and guidance, as listed in English Appendix 1 - Year 1
10. Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far

Writing - Handwriting

1. Sit correctly at a table, holding a pencil comfortably and correctly
2. Begin to form lower-case letters in the correct direction, starting and finishing in the right place
3. Form Capital Letters
4. Form Digits 0-9
5. Understand which letters belong to which handwriting 'families' and to practise these

Writing - Composition

1. Write sentences by saying out loud what they are going to write about
2. Write sentences by composing a sentence orally before writing it
3. Write sentences by sequencing sentences to form short narratives
4. Write sentences by re-reading what they have written to check that it makes sense
5. Discuss what they have written with the teacher or other pupils
6. Read aloud their writing clearly enough to be heard by their peers and the teacher.

Writing - Vocabulary, Grammar and Punctuation

1. Leave spaces between words
2. Join words and join clauses using and
3. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
4. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
5. Learn the grammar for year 1 in English Appendix 2
6. Use the grammatical terminology in English Appendix 2

MATHS

Number - Number and Place Value

1. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
2. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
3. Given a number, identify one more and one less
4. Identify and represent numbers using objects and pictorial representations including the number line, and use the language : equal to, more than, less than, most, least
5. Read and write numbers from 1 to 20 in numerals and words.

Number - Addition and Subtraction

1. Read, write and interpret mathematical statements involving addition, subtraction and equals signs
2. Represent and use number bonds and related subtraction facts within 20
3. Add and subtract one-digit and two-digit numbers to 20, including zero
4. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Number - Multiplication and Division

1. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Number - Fractions

1. Recognise, find and name a half as one of two equal parts of an object, shape or quantity
2. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement

1. Compare, describe and solve practical problems for lengths and heights
2. Compare, describe and solve practical problems for mass/weight
3. Compare, describe and solve practical problems for capacity and volume
4. Compare, describe and solve practical problems for time
5. Measure and begin to record lengths and heights
6. Measure and begin to record mass/weight
7. Measure and begin to record capacity and volume
8. Measure and begin to record time
9. Recognise and know the value of different denominations of coins and notes
10. Sequence events in chronological order using appropriate language
11. Recognise and use language relating to dates, including days of the week, weeks, months and years
12. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry - Position and Direction

1. Describe position, direction and movement, including whole, half, quarter and three-quarter turns

Geometry - Properties of Shape

1. Recognise and name common 2D and 3D shapes

SCIENCE

Plants

1. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
2. Identify and describe the basic structure of a variety of common flowering plants, including trees.

Animals, Including Humans

1. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
2. Identify and name a variety of common animals that are carnivores, herbivores and omnivores
3. Describe and compare the structure of a variety of common animals
4. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Everyday Materials

1. Compare and group together a variety of everyday materials on the basis of their simple physical properties
2. Distinguish between an object and the material from which it is made
3. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
4. Describe the simple physical properties of a variety of everyday materials

Seasonal Changes

1. Observe changes across the four seasons
2. Observe and describe weather associated with the seasons and how day length varies

COMPUTING

Computer Skills

1. Using a Mouse or a Trackpad
2. Switch on and Shutdown
3. Applications and Windows
4. Dragging
5. Using Our Computer Skills

Word Processing Skills

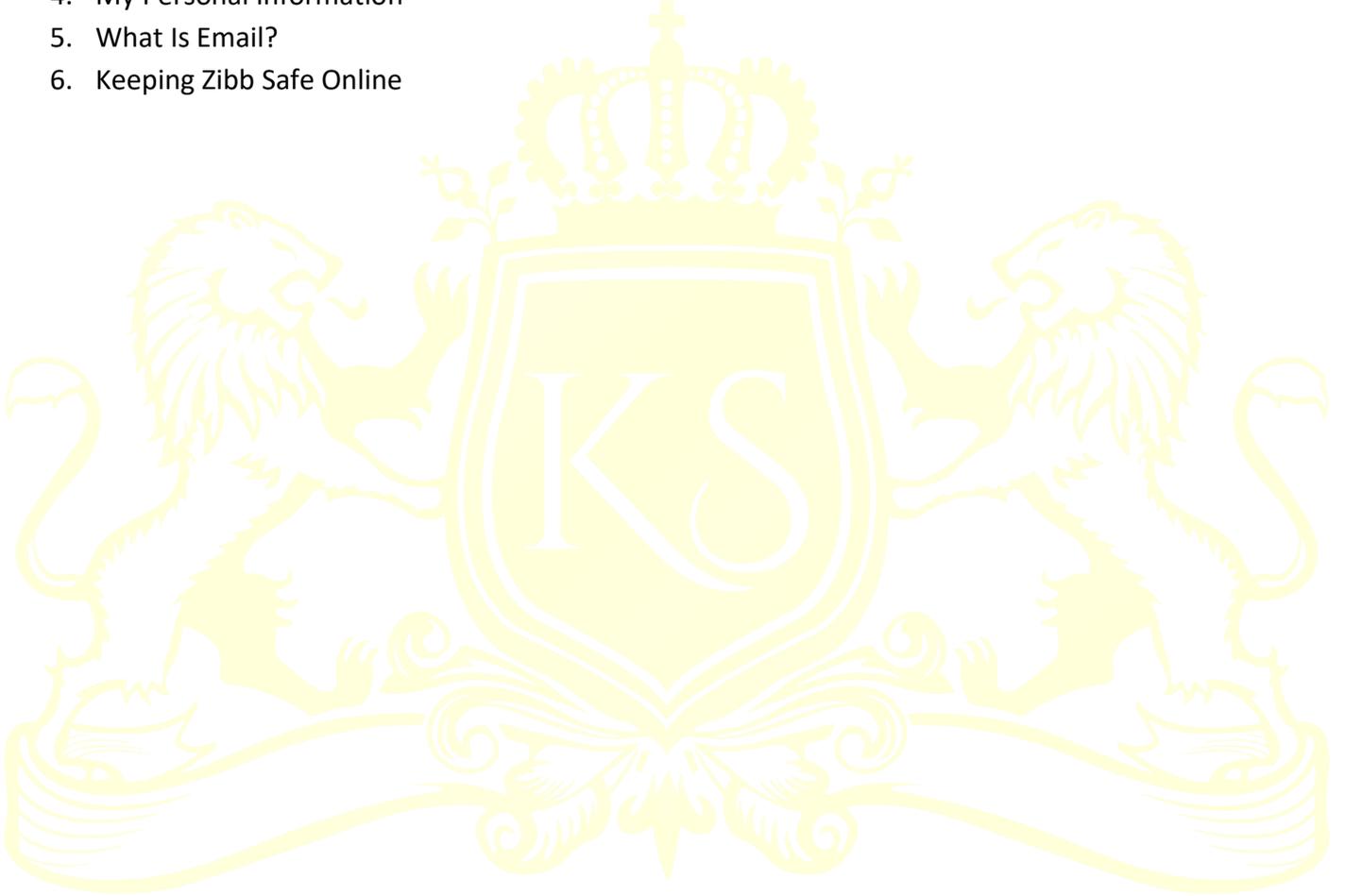
1. Typing
2. Symbols and Save
3. Editing
4. Undo and Redo
5. Select and Format
6. Formatting Text

Painting

1. Colours
2. Brushes
3. Shapes and Fill
4. Undo and Redo
5. Text
6. Making a Poster

Online Safety

1. Owing Your Creative Work
2. Safe Image Searching
3. Staying SMART Online
4. My Personal Information
5. What Is Email?
6. Keeping Zibb Safe Online



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